

Audiologist Tompkins County

Department: Tompkins-Seneca-Tioga BOCES
Classification: Competitive
Approved: 5/2024
Revised: 6/2024
By: HB, Deputy Commissioner of Human Resources

MINIMUM QUALIFICATIONS:

Possession of a valid license and current registration, issued by the NYS Education Department, in audiology, issued by the NYS Education Department, in the area of speech and hearing handicapped at time of appointment.

DISTINGUISHING FEATURES OF THE CLASS:

This position exists at Tompkins Seneca Tioga BOCES (TST) and is responsible for performing direct clinical activities including audiological screenings, evaluations, treatment, and consultation. The incumbent provides standard audiological evaluation, implements and interprets tests, participates on specialty multidisciplinary teams, recommends further evaluation or medical referral, conducts follow-up evaluations, and provides habilitation/rehabilitation services to patients including assistive listening devices and hearing aids. The employee works under the direct supervision of a TST BOCES administrator. The incumbent does related work as required.

TYPICAL WORK ACTIVITIES:

- Develops, supervises, and performs student hearing screenings;
- Establishes and/or coordinates appropriate referrals for further audiological, communication, educational, psychosocial, medical assessment or referrals to other outside agencies;
- Performs diagnostic hearing evaluations on students;
- Interprets audiological assessment results to school personnel and parents;
- Analyzes classroom noise and acoustics to make recommendations for improving the listening environment;
- Makes recommendations about the use of hearing aids, cochlear implants, group/classroom amplification and assistive listening devices;
- Selects and fits personal FM equipment;
- Ensures the proper fit and functioning of hearing aids, cochlear implants, group/classroom amplification and assistive listening devices;
- Fabricates, selects, and fits appropriate ear molds;
- Serves as a member of the educational team in the evaluation, planning, and placement process, to make recommendations regarding placement, related service needs, communication needs, and modification of classroom environments for students with hearing impairments or other auditory problems;
- Provides in-service training on hearing, hearing impairment, auditory disorders, amplification devices and their implication to school personnel, students, and parents;
- Counsels and guides students, parents, and teachers regarding hearing loss and resulting needs;
- Maintains and calibrates equipment;
- Maintains records and prepares reports;
- Provides educational programs for educational staff and the community.

FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS:

- Thorough knowledge of the principles, methods, and equipment used in audiological testing;
- Good knowledge of current literature and sources of information concerning the field of audiology;
- Ability to evaluate hearing disorders and determine the proper course of action;
- Ability to establish and maintain cooperative relationships with students, physicians, nurses and others;
- Communicates effectively both orally and in writing; prepare accurate reports.

